



Preparation of the 10th Education, Science & Sports Sector Development Plan, 2026-30

24 September 2024



ESSDP 2021-25: Lessons Learned

Logical structure, however too complex and too much content

- Part 1: 8 High-Level Outcomes, 45 Intermediate Outcomes, 59 HLO/IO indicators (more in subsector plans), 187 policy actions
- Linkages between Part 1 and 2 (subsector plans) insufficiently clear – limited awareness of and focus on Part 1 during implementation and monitoring
- Some indicators unclear or cannot be measured
- Many outcomes and targets not achieved, many policy actions and programmes not implemented
- Why? Limited finance and capacity but also planning to do too much and also lack of clarity (particularly for many policy actions)

ESSSDP 2026-30: Applying Lessons Learned

- Be realistic about what is possible, and strengthen prioritization
- Simplify (without losing focus on key priorities)
- Ensure clear linkages between Parts 1 and 2, and between subsectors
- Ensure policy actions are clear, realistic and likely to be affordable
- Ensure indicators are measurable

ESSSDP 2026-30: Proposed Structure

Similar to 2021-25 but simplified and focused on what can be implemented

- Part 1: ESSSDP 2026-30
 - Main achievements and lessons learned 2021-25
 - Strategic Context including challenges and risks
 - Overall Goal
 - High-Level Outcomes
 - Intermediate Outcomes
 - M&E Framework including key performance indicators
 - Financing Strategy
- Part 2: Sub-Sector Plans 2026-30
 - Includes context, specific strategies, programmes, indicators and targets
 - With clear link to Part 1 (HLOs and IOs)
- Education, Science and Sports plans will be separate (standalone) although they can be combined as distinct sections in one document

ESSSDP 2026-30: Draft Goal, HLOs and IOs for Education

Overall Goal

Equitable provision of universal basic education, and expansion of opportunities for further education, to support improved learning and skills acquisition to contribute to national social and economic development, and attainment of SDG-4

Goal / High-Level Outcome 1

Equitable access to good quality one-year early childhood education and basic education, with improved learning outcomes, with a focus on addressing disparities.

Goal / High-Level Outcome 2

Increased literacy rates, and acquisition of basic vocational and life skills, for youths and adults, with a focus on addressing disparities.

Goal / High-Level Outcome 3

Improved quality and relevance of post-basic education to enhance employability of graduates to better meet the needs of the labour market and to promote green and sustainable economic development.

Goal / High-Level Outcome 4

Education sector has adequate financial and human resources, and is effectively and efficiently managed, to support equitable provision of education services and to improve sector performance.

Intermediate Outcomes

- 1.1 Strengthened curriculum implementation with an emphasis on literacy and numeracy
- 1.2 Increased number of knowledgeable and competent teachers and principals meeting professional standards
- 1.3 Increased availability of one-year early childhood education
- 1.4 Increased availability of lower secondary education in rural areas
- 1.5 Reduced school related costs for families
- 1.6 Increased community awareness of the importance of education
- 1.7 Improved school facilities

Intermediate Outcomes

- 2.1 Increased availability of Non-Formal Education programmes targeted to disadvantaged areas and groups
- 2.2 Increased community awareness of the importance of education for youth and adults
- 2.3 Increased supply of NFE teachers with skills in adult learning
- 2.4 Improved quality of NFE including facilities, standards, assessment, teaching and learning resources

Intermediate Outcomes

- 3.1 Reduced costs for disadvantaged students
- 3.2 Improved quality and relevance of upper secondary education teaching and learning
- 3.3 Strengthened TVET and higher education standards, curricula, and quality assurance systems
- 3.4 Strengthened cooperation between MoES, MoLSW and industry/business

Intermediate Outcomes

- 4.1 Increased budget allocation to the education sector
- 4.2 Reduced disparities in education service provision
- 4.3 Improved efficiency of resourcing and education provision
- 4.4 Strengthened education management systems
- 4.5 Strengthened monitoring, evaluation and research
- 4.6 Increased partnerships with the private sector

(Draft) High level outcomes of the ESSDP 10 and the SDG4 targets	SDG
<p>Goal / High-Level Outcome 1</p> <p>Equitable access to good quality one-year early childhood education and basic education, with improved learning outcomes, with a focus on addressing disparities.</p>	<p>4.1, 4.2. 4c.</p>
<p>Goal / High-Level Outcome 2</p> <p>Increased literacy rates, and acquisition of basic vocational and life skills, for youths and adults, with a focus on addressing disparities.</p>	<p>4.6. 4c.</p>
<p>Goal / High-Level Outcome 3</p> <p>Improved quality and relevance of post-basic education to enhance employability of graduates to better meet the needs of the labour market and to promote green and sustainable economic development.</p>	<p>4.3. 4.4.</p>
<p>Goal / High-Level Outcome 4</p> <p>Education sector has adequate financial and human resources, and is effectively and efficiently managed, to support equitable provision of education services and to improve sector performance.</p>	<p>4.5. 4a.</p>

ESSSDP Formulation Process

- 10th ESSSDP Committee established to lead the process (with MoES departmental representation)
- Technical meetings, workshops and consultations (central and subnational)
 - Presented the draft structure of ESSDP 10 at the FG5 meeting, on 30th August 2024
- Review and endorsement by ESSWG at first draft and final draft stages

ESSSDP 2026-30: Development Partner Support (confirmed to date)

TA Support	
Overall Planning	Australia, EU
M&E	Australia, EU, UNICEF
Finance	EU
ECE	UNICEF
Primary	Australia (BEQUAL), UNICEF
Lower Secondary	
Upper Secondary	ADB?
Non-Formal Education	DVV
Teacher Education	Australia (BEQUAL)
TVET	LuxDev
Higher Education	USAID
Operational Support	
Central Consultations/Meetings/Workshops	Australia, SCI
Subnational Consultations	Australia, JICA



Thank you

