

Summarized key Points

After the presentation, participants were mutually agreed on the presented key areas and provided constructive and useful comments especially the solutions to address the issue of reduction of enrolment, increasing dropouts, low learning outcome and effective use of the resources. At the same time, participants also provided additional comments regarding the solutions as summarized below :

- **Solutions to the issues of Reduction of enrolment and increasing dropout**
 - 1) Government should consider to create permanent job opportunity, production for people in each areas appropriately, and promoting local productions to be exported and opening local market ;
 - 2) Engage Private Sector to support Education to develop human resource especially in the districts's urban areas ;
 - 3) Provincial Education and Sports Service collaborate closely with communities, local authorities and Village Education Development Committee to encourage children to return to classroom ; and advocating parents to understand the importance to education for their children ;
 - 4) Construct dormitories for Secondary Students ;
 - 5) Promote more investment in rural areas in order to create job opportunities besides agricultural practices ;
 - 6) Provide teaching and learning materials to schools, promote learning by interactive learning activities besides sitting in classroom.

- **Improve Foundational Learning**
 - 1) Allocate more budget to support infrastructure and teaching and learning materials ;
 - 2) Assess teacher's teaching and knowledge and capability ;
 - 3) Improve teaching and learning on Lao language in Grade 1 and Grade 2 to be easier (the course is now too difficult)
 - 4) Focusing on improving quality of teaching and learning on Lao language and mathematics to meet the proper learning of children, not too much learning and no time for children to rest and play;
 - 5) Review and improve teaching and learning approach (student-centered approach is appropriated for secondary students because those can read, understand instruction from teachers and practice by themselves, while teacher-centered approach is appropriate for primary grade students that still need supports from teacher; speaker, reading, writing, singing, practice that helps students learning correctly);
 - 6) Promote relevance and quality of education through the effective use of ICT ;
 - 7) Select excellent graduates to be teacher and provide incentive to teachers who are excellent teachers.

➤ **Effective Use of Resources**

- 1) Mobilise resource to education through tax payment, meaning all payment for the goods should includes additional cost for support education ;
- 2) Improve related regislative documents to meet with the current situation ;
- 3) Promote school meals for students;
- 4) Support provisions on non-wage to teachers such as : for the case of excellent teacher in the rural areas, field study trip within the country and abroad to exchange lessons learned ; presenting the awards to excellent teachers every year ; provide scholarship to the children of teachers in the rural areas ;
- 5) Select excellent graduates to be teacher and provide incentive to teachers who are excellent teachers.

Next Steps Forwards

In order to implement the result and directives from the Summit productively, it is delegated to Ministry of Education and Sports, Ministry of Planning and Investment and relevant ministries, sectors shall covey all directive of Prime Minister and results of this consultations as key priorities for Mid-term Review process on the 9th National Socio-Economic Development and Development of Plan of the Sectors as below:

- 1) Interpret the National Statement on Human Capital Summit, directives of Prime Minister and recommendations from participants addressing the issue of learning recovery in the Covid-19 context in the process of Mid-term Review on the Education and Sports Sector Development Plan (2021-2025) at the central and local level (see the attached Statement);
- 2) Continue consultation process to summarized all key priorities and recommendations from regional, international and from Lao PDR to be designated detail plans for further disseminations at all central and local level;
- 3) Taking all results from the discussions on thematic areas 1) improve accessibility and retaining all children to continue and complete education, 2) improve foundational learning, and 3) effective use of resource to be further discussed and identified in the Mid-term Review and in the last period of 5 years plan 2024-2025 and considering to be including in the 10th Five Year Plan (2026-2030).